

The Wormling Series Teaching Plan

By Jerry Jenkins and Chris Fabry

The Wormling: Book #1 – The Book of the Kings

The Wormling: Book # 2 – The Sword of the Wormling

The Wormling: Book # 3 – The Changeling

The Wormling: Book # 4 – The Minions of Time

The Wormling: Book # 5 - The Author's Blood

Reading Comprehension Questions

General Questions:

1. In an interesting story, the main character *wants* something. What does Owen want in each book of the series? (In book #1, he wants to avoid bullies, get a hold of *The Book of the King*.) What does he do to try and get it? What happens to prevent him from getting what he wants?
2. Who is telling each of these stories? What is the point of view?
3. How does the author build suspense in this series?
4. Which book or books taught you something about the Bible?
5. Owen is told he has a hidden purpose in life. What is his purpose? Do you think we all have a hidden purpose in life?
6. Who would you like to be friends with in the series?
7. Which characters frightened you the most and why?
8. Pivotal moments in a story highlight a point when a character is changed. What pivotal moments did Owen experience? (In the Book of the King, he realizes he's not alone.)
9. Who are the antagonists (someone or something opposing Owen) in each story?
10. These stories are considered allegories, meaning characters or events represent other ideas and concepts. What concept does this series represent? (good and evil; an unseen world vs. a physical world; The story of God providing a book for us to live by.)

Activities

Alphabetizing

Put the following names in alphabetical order:

Slimsees, Muckling, Wormling, Constance, Owen, Dreadwart, Watcher, Petrov, Tusin, Rogers, Dalphus

Vowels

Fill in the missing vowels in the following words:

Dr_g_on

Sk_l_t_n

Q__n

R_v_ng_

C_pt_v_

Spelling

Decide whether each of the following words is spelled correctly or incorrectly:

Feer

Amulet

Tatered Treasures

demon

vallie

horde

virtue

minnion

bookshelve

Similes and Metaphors:

A simile compares two unlike things, usually using like or as. **A metaphor** is an implied comparison between two unlike things. Label each sentence as a simile or metaphor:

“The other books seemed to move as if bowing in reverence.” (simile)

“They warmed him like a mug of hot chocolate on a cold day.” (simile)

“Her eyes were hazel question marks.” (metaphor)

“His mind bubbled like a simmering stew.” (simile)

“Some people are happy as clams.” (simile)

Practice writing some metaphors or similes of your own to describe people you know.

Art

1. Owen lives in a bookstore called Tattered Treasures. Draw a map of how you imagine the books to be arranged. Insert yourself in your favorite section.

2. The Dragon has a crest on his door. Design a crest that describes you and your personality.
3. Create a timeline for each of the books.

Writing Exercises

1. Owen is terrified to give a speech in front of his class. Write him a note of encouragement.
2. Write a newspaper article explaining the bizarre circumstances around Owen's village in *The Book of the King*.
3. Write an All-Points Bulletin to warn the Lowlanders about the Invisibles preparing to attack them.
4. Write a poem describing Owen's village, any of the battles, or any of the creatures.
5. How would you describe Owen if you were Constance? Now try describing Owen from Gordan's viewpoint.

Geography

1. Draw a map of the Lowlands in relation to the Highlands and the Invisible world.

Character Lessons:

1. "Nothing good is ever easy." How have you found this to be true in your life?
2. Owen is just an ordinary boy who learns that having a relationship with the King means he enjoys the King's authority. What does it mean to *enjoy the King's authority*? How is this true in our lives?
3. Mrs. Rothem said to Owen in *The Book of the King*: "Sometimes the things we find the hardest and most painful are the very things we need to lean into." What did she mean? Can you think of an example from your own life of hard things you have to lean into?
4. Memorize a passage from *The Book of the King*.
5. How does Owen respond to trouble in these books? (faces his fears, holds the book of the King up to his enemies, etc.)

Games

Play the Dictionary Game using the following words: resolutely, dankness, parapet, repugnant, peruse, loquacious, tome, clarion call, visage, imbroglio. One player looks up the definition and writes it on an index card. Other players try and guess the definition and write it on another index card. Cards are shuffled, someone reads the cards, and players try and guess the real definition.

Create a Crossword Puzzle using the following words: Batwing, Nicodemus, King, Vaxors, fortress, Stalker, Changeling, minion, Yodem, scribe, Moor